



AMERICAN ASSOCIATION
FOR HIGHER EDUCATION

ONE DUPONT CIRCLE, SUITE 780 • WASHINGTON, DC 20036 • PHONE (202) 293-6440

June 2, 1971

JUN. 7 1971

Dear AAHE Member:

Shortly after the June 1 issue of College and University Bulletin went to press, the AAHE Board of Directors reached a decision on a successor for our retiring Chief Executive Officer G. Kerry Smith. Enclosed is a special news bulletin which introduces the Board's choice, Dyckman W. Vermilye. On behalf of AAHE President Paul L. Dressel, who is now on a six-week tour of Europe, I am happy to have this opportunity to inform you of the Board's action and to share with you briefly my own personal satisfaction with the final choice.

The task before the Board was to come up with a man whose experience in, and understanding of, higher education ran both broad and deep--someone whose ideas would be fresh but not green, someone in touch with what's happening now but not out of touch with what has gone before. An extensive search and screening process was carried out by a Search Committee made up of G. Lester Anderson (chairman), Laura Bornholdt, Keith Spalding, and myself. Hundreds of candidates were screened and over 20 were interviewed in person.

Dyckman Vermilye was chosen because he has demonstrated the rare combination of qualities needed for the job. He has done so not only in the responsibilities he has held throughout his career but in the immediate impact he has on those around him.

We are fortunate to have him join us.

Sincerely yours,

James L. Miller, Jr.
President-elect, AAHA

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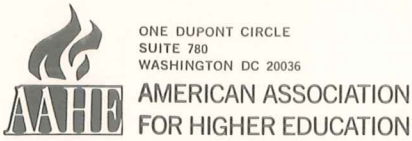
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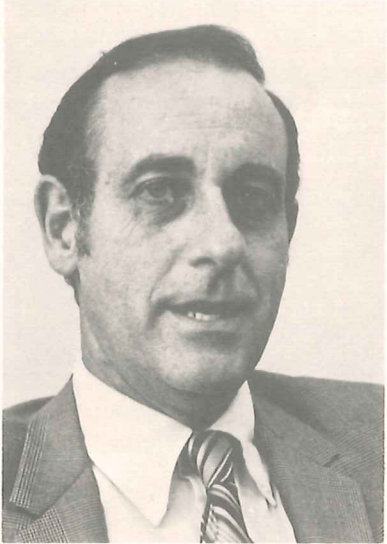
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JLM: js
Enclosure



DYCKMAN VERMILYE TO SUCCEED G. KERRY SMITH
AS AAHE CHIEF EXECUTIVE OFFICER



Dyckman W. Vermilye (pronounced DIKE-mun ver-MIL-yuh) will become chief executive officer of the American Association for Higher Education on July 1, 1971, succeeding G. Kerry Smith, who retires from the association at that time.

The 49-year-old Vermilye comes to AAHE from the American Personnel and Guidance Association, where he has served as associate executive director since 1966. He holds an Ed.D. in student personnel administration from Teachers College, Columbia University, an M.A. in educational psychology from the University of Minnesota, and a B.A. in political science from the College of William and Mary.

In addition to his experience as an association official familiar with the Washington and national higher education scenes, Vermilye brings to his new assignment 15 years of experience as a teacher and administrator on public and private, large and small campuses.

Vermilye began his academic career at the University of Florida, where he directed various phases of the student housing program from 1950 to 1957. Following this, he spent seven years as dean of men and associate professor of psychology at Rollins College, a private liberal arts college in Winter Park, Florida. From 1964 to 1966, he was associate provost for student affairs at Washington University in St. Louis.

Commenting on Vermilye's appointment, AAHE President-elect James L. Miller, Jr., who becomes president the day Vermilye takes office, said, "We are particularly pleased to have come up with a man whose broad background in higher education suits the challenges of this job so well. The breadth of our program and the diversity of our membership require someone whose vision of higher education takes in both the forest and the trees. In Dyckman Vermilye, I think we have found such a man."

Vermilye comes into the chief executive role at a critical time in the history of AAHE, which, until two years ago, was a department of the National Education Association. Independence has meant a struggle for new members and resources to keep the organization going and enhance its program. The struggle, while successful so far, is not over. AAHE now has about 8,000 members, having started with about 3,000 at the time it left the NEA.

"Under Kerry Smith," says Miller, "we created the momentum that has meant survival for the organization. We came out of a tough time and we're more effective now, I believe, than ever. Our task is to sustain that momentum, and I'm sure Dyckman Vermilye will see that we do."

PLEASE TYPE OR PRINT LEGIBLY

COMPLETE INFORMATION IS NEEDED FOR PREREGISTRATION PURPOSES

27TH NATIONAL CONFERENCE ON HIGHER EDUCATION
The Conrad Hilton, Chicago, Illinois
March 5-8, 1972

Institution or Organization College of the Sacred Heart

Street, City, State, Zip Santurce, Puerto Rico 00914

List of Representatives (Please Print)

1. Name _____

Position _____

2. Name _____

Position _____

3. Name _____

Position _____

4. Name _____

Position _____

5. Name _____

Position _____

6. Name _____

Position _____

(Please use reverse side for additional names)

Governing Board Representative

Name _____

Position _____

Street, City, State, Zip _____

_____ We regret that our institution will not be represented this year.

Submitted by _____

Position _____

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One Dupont Circle, N. W., Suite 780
Washington, D. C. 20036

27th



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November 30, 1971

DIC. - 9 1971

File

Dear Colleague:

The American Association for Higher Education will hold its 27th National Conference on Higher Education at The Conrad Hilton in Chicago on March 5-8, 1972. "The Expanded Campus: Higher Education and Social Responsibilities" is the theme of this year's conference. We will be concerned with identifying higher education's social responsibilities, ways in which they can be met, implications for institutions, individuals, and programs, and how programs can best be administered and financed. Ivan Illich, the keynote speaker, will spell out the social responsibilities as he perceives them, and Clark Kerr, the concluding speaker, will draw from the Carnegie Commission reports those recommendations that speak to the problem. Enclosed is a tentative list of the discussion group topics, and two copies of the preregistration form in the event you wish to register your representatives in advance.

You are cordially invited to name as many members of your faculty and administration as you would like to have attend the conference. Through the years the composition of the conference has become increasingly representative of higher education largely because the heads of institutions have encouraged and financed attendance by outstanding faculty members, administrators, trustees, and students. The conference now attracts over 3,000 leading educators from almost all disciplines and levels of administration and from both publicly and privately controlled colleges and universities throughout the country. This broad representation from higher education and the quality of speakers and participants are responsible for the influence the conference now enjoys in the academic community. A form is enclosed for your convenience in listing representatives from your institution.

In addition to the printed volume of abstracts of the discussion group analysts, participants will receive mimeographed copies of those addresses duplicated at the conference. To make these and other features of the conference possible, the following schedule of registration fees has been established:

THE CONRAD HILTON CHICAGO MARCH 5-8, 1972

AAHE members, preregistered prior to February 15, \$20;
after that date, \$25

Nonmembers of AAHE, preregistered prior to February 15, \$35;
after that date, \$40

AAHE student members, preregistered prior to February 15, \$10;
after that date, \$12.50

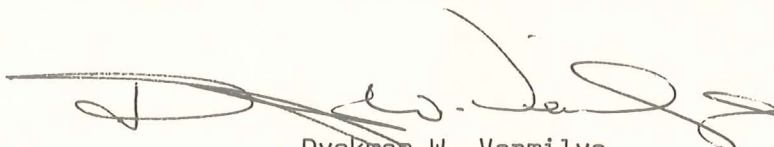
Student nonmembers of AAHE, preregistered prior to February 15, \$17.50;
after that date, \$20

I should call to your attention that we do not have institutional membership; our membership is composed only of individuals. Hence a person applying for the reduced registration fee must be a member of the AAHE.

While registration fees are transferable, they are NOT REFUNDABLE. Those persons paying the fee in advance and neither transferring their fee to someone else nor attending the conference will be sent copies of the mimeographed addresses and the printed volume of abstracts of analysts' statements following the close of the conference.

It is our sincere hope that your institution will be represented in the 27th National Conference. We look forward with pleasure to hearing from you at an early date so that we may make appropriate plans for your representatives.

Cordially,



Dyckman W. Vermilye
Executive Director

DWV:js
Enclosures

27th National Conference on Higher Education

Theme: *The Expanded Campus*

MARCH 5-8, 1972

THE CONRAD HILTON

CHICAGO

Monday, March 6

- Who should pay?
- Conversations about the off-campus degree
- Meeting social needs in urban higher education
- New pressures on the learned societies
- Graduate programs: experiments with off-campus learning
- Women in graduate education
- Community outreach programs: how are they working?
- Black student/white campus (co-sponsored by Southern Regional Education Board)
- Learning skills centers: an effective educational service station?
- What makes a department run?
- I'd rather do it myself: student moves for increased self-direction
- Learning to live on less: the community college
- Learning to live on less: the private college
- Learning to live on less: the university
- Learning to live on less: the state college
- Effective methods for student recruitment in private institutions
- Consortia: threatened by institutional autonomy?
- Institutional goals and purposes: an exercise for administrators?
- General education: do current practices prepare students for radical social change? (cosponsored by Association for General and Liberal Studies)
- Can collective bargaining work on campus? A simulation
- Beneath the rhetoric: is teacher evaluation really effective?
- Implications of recent court cases for higher education

Speakers already scheduled for the conference include:

Ivan Illich/Keynoter

Shirley Chisholm/Women and society

Bernice Sandler/Women and higher education

Clark Kerr/Carnegie wrap-up

- New developments in educational technology
- Where do AAHE members stand on significant educational questions?
- Professional ethics on the campus: too complicated to monitor?
- Training needs of underdeveloped countries: how can we do better?
- 4-1-4: problems and potential (co-sponsored by 4-1-4 Conference)
- The future of out-of-state tuition
- Curriculum change as a strategy for improving teaching
- What are effective support services for minority students?

Tuesday, March 7

- Improving teaching: how "experts" can help
- Beneath the rhetoric: making student participation work
- Innovations in undergraduate learning
- Counseling for lifelong learning
- Accrediting off-campus learning: a new form of academic accountability
- Myths in educating minorities
- Achieving equity for women in higher education
- New careers: is higher education meeting the need?

- Professional training for blacks: too few options?
- Far out? New kinds of learning experiences
- Work-study plans: promises and pitfalls
- New styles of academic leadership
- The Jesus revolution
- The economics of undergraduate instruction
- State aid to private institutions: a look at what Canadian provinces are doing
- The private college: alternatives for survival
- That's no way to run a college: business looks at academic management
- Is there any real heterogeneity in higher education?
- Statewide coordination and systems: added effectiveness or added bureaucracy?
- Collective bargaining and institutional governance: are they compatible?
- B.A. or Voc. Ed.? Realities of the job market
- Models for environmental education programs (cosponsored by National Association for Environmental Education)
- Tuition vouchers as an alternate method of financing
- Early retirement: a way of relieving the surplus?
- The Newman Commission revisited: implications of the second report
- The community college looks at vocational education
- Problems in institutional accreditation
- The community college: who's in charge?
- Federal legislation on sex discrimination in employment: implications for faculty personnel policies